

Title of the Practice 1. Preservation of institutional excellence.

Objectives of the Practice: 1. To take forward the rich heritage of academic excellence of this college, 2. To uphold the reputation of the college as the preferred destination of study for the best of the young minds.

The Practice: As an institute of rich academic heritage, the college is committed to the preservation of academic excellence. The college endeavours to provide the students with an enabling learning environment in order to shape them as active learners. By following a rigorous programme of study where the students are kept engaged in challenging academic tasks of diverse kinds, the institute attempts to breed critical thinking ability in the students. At the same time, subscribing to the ideas of joyful learning, the college provides various avenues to the students through wall magazines, journals, and cultural programmes to nurture their creative impulses. Apart from catering to the special needs of the students coming mostly from the margins, the institute keeping the evolving needs of society in mind also endows the students with the necessary skill sets that would enable them to emerge as global citizens.

Evidence of Success: A thorough analysis of the admission-related data undertaken by the college shows that the college is still regarded as the preferred destination of study by the meritorious students of the surrounding areas. After undergoing a rigorous course of study, the students of the college are performing exceptionally well in the university exams. Moreover, several students of the college after the completion of their graduation programme, have either secured admission in different institutes of higher education or landed jobs in the fiercely competitive job market which can be attributed to the tireless persuasion of excellence practised at the college. The enthusiasm of a significant number of students for contributing to the wall magazines or for participating in different cultural programmes is indeed overwhelming.

Title of the Practice: Achieving an inclusive as well as eco-conscious environment at the institute.

Objectives of the Practice: 1. To achieve a dynamic as well as inclusive environment for conducting the teaching-learning process 2. To inculcate ecological consciousness among the stakeholders.

Practices: 1. As most of the learners hail from the social peripheries, the college always attempts to remain sensitive to the gender, class, caste and religious backgrounds of the students by providing a liberal form of education that inculcates in them ideas of liberty, equality, fraternity and a sensitive appreciation of the other. Remaining sensitive to the problem that a large number of students have to undertake a long distanced, expensive journey to reach the college on a regular basis, the departments give relaxation in the matter of student attendance and also try to keep the system as flexible as possible in order to increase the inclusivity of the institute. In the post-Covid period, the institute has taken several student-centric steps to ensure a smooth transition from the online to the offline mode of the teaching-learning process. As the new batches of students who have taken admission during the Covid period are not well-acquainted with the offline mode of

activities at the college, special orientation programmes are organized for their proper initiation into college life. A sub-committee has been formed specifically to address the needs of the students pursuing different Programme courses. The teachers of the college in the post-Covid phase endeavour to deliver the curriculum in flexible and innovative ways while keeping in mind the mental health of the learners. Apart from serving the needs of the learners, the college is also alive to the needs of the local community. The proactive NSS wing of the college through its different programmes like the arrangement of vaccination, health check-up and blood donation camps, cleaning the places of importance, educating the little school children in innovative ways, spreading awareness about the environment and so on tries to address the local needs. The departments also encourage the students to undertake community-based research projects in order to find out not only local needs but also local forms of knowledge which would enable the college to reshape the teaching-learning process when necessary.

2. Keeping in mind the environmental crises looming large over the world, the college with its modest means has taken certain steps to combat the crises at the local level. Therefore, the college carries out teaching-learning activities not only in an inclusive but also in an eco-conscious environment. The college has taken a number of green initiatives in order to spread environmental awareness not only among the students but also to the immediate community. As the first college in the region, Krishnagar Government College has installed a number of solar panels in order to reduce its dependence on traditional sources of energy like fossil fuels. Apart from using an alternative source of energy, the institute also displays a pollution monitoring board at its front from where the students as well as the members of the local community can acquire knowledge about the existing state of the environment. The college also organises seminars on environmental issues in order to keep the students informed about them. In order to discourage the use of plastics which is one of the major pollutants present in the adjacent locality, the college campus has been declared a "No Plastic Zone". The Department of Zoology has brought out its magazine on environmental issues in order to develop ecological consciousness among the students. The NSS wing of the college through its different programmes organized at the college campus as well as outside also contributes to the environmental cause. In order to reduce pressure on the environment, the college has taken a couple of energy-efficient steps as well. The installation of solar panels and LED lights coupled with the rewiring done in the buildings have not only saved energy but also reduced electricity bills thereby contributing to the economic betterment of the institute.

Evidence of Success: The present student data of the college clearly demonstrates that the college attracts students from truly diverse backgrounds. The green initiatives of the campus are clearly noticeable. The local community holds the institute in high esteem not only because of its legacy but also because of its contribution to improving the lives of the local community. The electricity bill of the college has gone down significantly.

