



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	KRISHNAGAR GOVERNMENT COLLEGE
Name of the head of the Institution	Dr. Sobhan Niyogi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03472252863
Mobile no.	9083290019
Registered Email	kgcollege1846@gmail.com
Alternate Email	iqac.kgc1846@gmail.com
Address	College Street, Nagendranagar
City/Town	Krishnagar, Nadia
State/UT	West Bengal
Pincode	741101
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Chaitali Chaudhuri
Phone no/Alternate Phone no.	09874235615
Mobile no.	8617744978
Registered Email	iqac.kgc1846@gmail.com
Alternate Email	kgcollege1846@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.krishnagargovtcollege.org/KGC%20AQAR%202016-17_website.pdf
4. Whether Academic Calendar prepared	Yes

during the year																															
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.krishnagargovtcollege.org/AcademicCalendar.php																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.14</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.17</td> <td>2015</td> <td>11-May-2015</td> <td>10-May-2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.14	2008	16-Sep-2008	15-Sep-2013	2	A	3.17	2015	11-May-2015	10-May-2020										
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View File																															
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes																														
Upload latest notification of formation of IQAC	View File																														
10. Number of IQAC meetings held during the year :	4																														
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes																														
Upload the minutes of meeting and action taken report	View File																														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																														

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Seminars, cultural programs aimed at contemporary issues faced by the youth of Krishnanagar and its hinterland were organized by different departments under the supervision and mentoring of IQAC.

- IQAC is behind the publication of College Prospectus and Academic Journal.

- IQAC made an arrangement for obtaining feedback mechanism from students which was analysed and utilised to draft the future plans for the next academic year

- Coordinated among various departments and NSS to successfully organize social work.

- Fostering the health of the students, teachers, non-teaching staffs through seminars and awareness programmes aiming at percolation of knowledge into the society, thus raising the overall health of the region.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Ensuring the security of the college	The college has successfully been granted 24 hours security services for a term of a year. We intend to extend it in future.
To promote various extension activities under the NSS.	NSS have regularly undertaken activities like College Campus Cleaning and Dustbin Installation Programme, Diabetes Awareness Programme and, Thalassemia Awareness and Screening Test Programme.
To process the pending CAS promotion of several teachers.	Due to alteration in the promotion process, all CAS due post December 07, 2017, are kept on hold, until further clarification from higher authorities.
To incorporate the stakeholders for assessing the performance of the college	The college has successfully organised Parents- Teachers Meeting and received structured feedback from students which have been diligently analyzed for steering the institution towards an allinclusive development.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is under the aegis of The Government of West Bengal and all its Management is controlled through West Bengal Integrated Financial Management System (WBIFMS). WBIFMS is a web portal of the Government of West Bengal for the real time management, monitoring, and control of all fund allocation and financial transactions in different departments and their subordinate offices under the State Government. IFMS or Integrated Financial

Management System is controlled by the Finance Department of this Government for online integration and management of Financial Systems and Human Resource Systems. On regular intervals Government is introducing new modules to incorporate more activities through the portal. May 2017: Stakeholders, Leave, Loan TA/DA Modules became mandatory with effect from 01.06.2017 vide G.O. No. 3130F(Y) dt.19.05.2017. Mar2018: Order for implementation of SanctionedStrength, Transfer, PayFixation, NonFunctional Promotion, Training, Confirmation and ExitManagement Modules issued vide G.O. No. 1276F(Y) dt.05.03.2018. All Modules became mandatory with effect from 01.05.2018 In addition to the West Bengal Services (Medical Attendance) Rules 1964, with a view to providing better medical facilities to the employees of the Government of West Bengal, West Bengal Health Scheme2008 has been introduced vide memo number 7287E, dated 19092008 issued by Finance Department, Government of West Bengal subject to forgoing Medical Allowance from salary drawn. The government extended these facilities to the superannuated and family pensioner of Government of West Bengal vide number 3475F, dated 11.05.2009 with effect 01.06.2009 subject to forgoing Medical Relief from pension drawn. In WBHS08, a beneficiary can get reimbursement of the cost of all indoor treatment in empanelled hospitals within the state of West Bengal and the cost of OPD treatment for 15 (Fifteen) diseases as specified as per the clause of this scheme. Besides these, treatment can also be availed in 9 (Nine) enlisted hospitals outside West Bengal. In the year 2014, Government notified to change the name of the scheme as "West Bengal Health for All Employees and Pensioners Cashless Medical Treatment Scheme 2014" in place of West Bengal Health Scheme and introduced Cashless Medical Facilities up to ₹ 1,00,000/ (Rupees one lac) per indoor treatment.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college to ensure effective curriculum delivery has undertaken the following steps: • Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. • Academic modules are submitted by teachers at the beginning of each session. • Regular classes (theory and practical), Tutorials and Remedials are conducted for the benefit of students. Student Mentoring is followed to enhance student's overall understanding of the syllabus. • Invited lectures, Seminars and Conferences, Students' Seminars, Academic Tours and Excursions are conducted to enrich the academic quality of the College. • Part time teachers, guest teachers and fellows are recruited by the college to ensure successful completion of the syllabus both at the UG and PG level. • Every department has a well- stocked seminar library to cater to the needs of the students. Use of audio-visual aids, PowerPoint presentations, for effective curriculum delivery is followed by teachers for the benefit of students. • Round the year evaluation of students' performance through assignments and class test are conducted by all departments. • The IQAC has been a regularly functioning unit which monitors the teaching-learning process of the institution to maintain standards of curriculum delivery. It also channelizes the feedback received from different stakeholders like the students, parents and uses the feedbacks to make an overall assessment of teaching-learning process in this college.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Not Applicable	Not Applicable	Nil	Nil	Not Applicable	Not Applicable

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No course introduced	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Not applicable	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography	41
MSc	Urban Geography	12
MSc	Fluvial Geomorphology	11
MSc	Fluvial Geomorphology	2
MSc	Fluvial Geomorphology	4
MSc	Zoology	4
MSc	Zoology	4
BSc	Zoology	30
BSc	Zoology	8
BSc	Zoology	35

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Unstructured feedback is regularly taken from teachers during Teachers' Council Meeting, in the Matters Arising section and constructive suggestions are taken up by IQAC and if feasible, it is implemented. Students' feedback is often received by the teachers both inside and outside the class and the issues are resolved if possible by the concerned teacher, departmental head or brought to the notice of higher authority. Outgoing students of UG and PG gave feedback on various parameters like the natural environment of the college, classroom space, library and laboratory facilities, cleanliness, library and laboratory facilities, quality of teaching, grievance redress mechanisms and so on. The feedback forms are analyzed by the IQAC and they are discussed with the departmental

teachers in the presence of the Principal. Suggestions, if any, are offered to the teachers to improve the standard of teaching-learning. The feedback of the Students' Union also is considered with complete seriousness. Students of both the Science and Humanities departments were found to be highly satisfied with the standard and quality of teaching. They were also happy that the teachers are approachable and help them outside the classroom. The rich Central and Departmental libraries fulfil the needs of students. Feedbacks from the students of the Science departments suggest that better-maintained laboratories are required. Students of some non-laboratory based subjects have sought for more computers with anti-virus facilities which will help them in their term paper writing. Action Taken: Funds were allotted centrally for purchase of required laboratory equipment and anti-virus protection. The highly-rated the authority's concern about the grievance redress mechanism and the welfare needs of the students. However, they expressed their dissatisfaction regarding the toilet and drinking water facilities, wherein they have categorically mentioned the requirement of clean and hygienic toilets. The College authorities have motivated the students to maintain personal hygiene. The Group D staffs were monitored to ensure that toilets are cleaned at regular intervals. Most students are fairly happy with the evaluation system of the college. They have stated that their errors were timely pointed out by the teachers and were suggested proper ways of rectification. They were also happy with the encouragement given to the co-curricular activities and sports activities during the entire session. Analysis and Utilization of Parents' Feedback: Parent-teacher meetings were held on a regular basis in each academic session. Parents from all the departments attended these meetings. Any parent who could not attend these meetings has a conversation with the Head of the concerned department over phone. Bulk of the Guardian's feedback regarding the college and the concerned department was positive. Parents were particularly appreciative of the fact that the faculty members inform them on a regular basis about their wards' academic progress and attendance. Tutorial classes, Student-Mentoring system, encouragement to participate in co-curricular and extracurricular activities, regular educational expeditions were also appreciated by parents. However, some guardians complained about the untidiness of the students toilets.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	87	2233	71
BSc	Chemistry	47	655	31
BSc	Economics	70	134	35
BA	English	87	1452	80
BSc	Geography	63	1455	56
BA	History	87	1218	80
BSc	Mathematics	78	1062	72
BA	Political Science	72	517	54
BA	Philosophy	87	681	68
BSc	Physics	47	672	31

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2567	319	38	Nil	24

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart	E-resources and techniques used

Roll				classrooms	
71	71	63	12	2	6

[View File of ICT Tools and resources](#)

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution does not have a formal or structured mentoring system. Added to the conventional method of teacher-student interaction on a one to one basis, on issues ranging from academic to personal related to academics, there are other more scientific forms of mentoring. • The Student Feedback system makes the Faculty well aware annually of shortcomings in teaching and campus life. Each teacher carefully goes through the feedback and equips herself/himself to handle relevant issues differently. • Socially and economically disadvantaged students are provided financial support with various scholarships, endowments and free ships. • The Career Counseling Cell provides updated information to the students about various job opportunities, scope and prospects of further studies along with some study material for competitive examinations. • Students are also under continuous mentoring of teachers through NSS, Career Counseling Cell, Cultural committee etc. throughout their span in the College. Holistically taken each and every student is under the mentorship of Teachers within and outside the department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2886	62	1 : 47

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	62	30	Null	34

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Chandan Sarkar	Assistant Professor	Best Presentation Award in 1st International Conference on "Frontiers in Biological, Environmental and Medical Sciences", FBEMS 2018 (Conference) at University of Burdwan.
2017	Indrita Saha	Assistant Professor	Best Poster Award at Regional Science and Technology Congress, 2017 (Southern Region), organised by the Department of Science Technology, Government of West Bengal, held at University of Kalyani on December 14-15, 2017.

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PGZOO	2018	08/06/2018	16/07/2018
MSc	PGGEO	2018	14/06/2018	09/07/2018
MA	PGBNG	2018	27/06/2018	29/08/2018
MA	PGPHIL	2018	01/06/2018	26/07/2018
BSc	PHSH	2018	13/04/2018	29/05/2018
BSc	CEMH	2018	13/04/2018	29/05/2018
BSc	MTMH	2018	13/04/2018	29/05/2018
BA	HISH	2018	29/03/2018	29/05/2018
BA	PLSH	2018	29/03/2018	29/05/2018
BA	SANH	2018	29/03/2018	29/05/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Though Postgraduate students are systematically evaluated through class test, continuous assessment, term paper and projects as mandated by the University of Kalyani, for undergraduate courses, teachers conduct regular class tests to evaluate the progress of students. Apart from these, the following methods were also taken up. Students' Seminar and Students' Project • Use of Audio-Visual aids and Maps (where applicable) for teaching • Screening of Films • Special Lectures and Inter-disciplinary Discussions • Home Assignments and Class Test • Term Paper and Dissertation for PG students • Educational Tour

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the college is prepared every year through a meeting of the Heads of the Departments and the Principal of the college in correspondence with university academic calendar. As per convention, an academic calendar is prepared both for the students and teaching and non-teaching staffs. The Academic Calendar was prepared according to Academic Session i.e. from 1st June of an year to 31st May of the next year. Academic calendar includes the Holiday list of the year, details of the Vacations and Special College Events. Students come to know about the dates of College functions like Rabindra Jayanti, Annual Sports etc. Lastly, the draft Academic Calendar is sent to the IQAC Cell for final approval. After approval, it is circulated among students, teachers and staff members.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.krishnagargovtcollege.org/CourseOutcome.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BOTH	BSc	Botany	29	27	93.10
BNGH	BA	Bengali	57	54	94.73
CEMH	BSc	Chemistry	35	34	97.14
ECOH	BSc	Economics	12	8	66.66
ENGH	BA	English	62	51	82.25
GEOH	BSc	Geography	50	49	98.00
HISH	BA	History	71	66	92.95
MTMH	BSc	Mathematics	63	53	84.12
PHIH	BA	Philosophy	50	47	94.00
PHSH	BSc	Physics	25	22	88.00

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey not conducted.](#)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	WBDST	5.38	0
Minor Projects	730	UGC	8.65	1.76
Major Projects	1095	WBDST	15	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the

year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	Nil	Not Applicable

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	2	0
International	Botany	9	1.78
National	English	1	0
National	Geography	1	0
International	Geography	2	0
International	Mathematics	1	0
International	Physics	3	0
International	Physiology	12	3.84
National	Sanskrit	1	0
International	Statistics	1	0.64

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	2
History	1
English	1
Bengali	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding
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						self citation
Upanibeshito Mon Ebong/BonamSanskritoSahittyatattwya	R. Mukhopadhyay	Charcha	2017	Nil	Krishnagar Government College	Nil
"Ekta Deba-Bhabnar Punarnirman O Rabindranath'er Shishu Bholanath"	R. Mukhopadhyay	Bangla Bivagiya Patrika 2017- 18, Jadavpur Viswavidyalaya,	2018	Nil	Krishnagar Government College	Nil
"Variability among isolates of Fusarium udum and the effect on progression of wilt in Pigeon pea"	A. Purohit, S. Ganguly, G. Ghosh, R. K. Chaudhuri, S. Datta and D. Chakraborti	European Journal of Plant Pathology, 149, 73-87	2017	Nil	Krishnagar Government College	42
."Transgenic Pigeon pea events expressing Cry1Ac and Cry2Aa exhibit resistance to Helicoverpa armigera	G. Ghosh, S. Ganguly, A. Purohit, R. K. Chaudhuri, S. Das and D. Chakraborti	Plant Cell Reports, , 36, 1037-1051	2017	Nil	Krishnagar Government College	12
"Effective Screening of Transgenic Pigeon pea in Presence of Negative Selection Agents"	S. Ganguly, G. Ghosh, A. Purohit, R. Sreevathsa, R. K. Chaudhuri, S. Das and D. Chakraborti	Proc. Natl. Acad. Sci., India, Sect. B Biol. Sci.,	2017	Nil	Krishnagar Government College	1
Chemical composition and biological activities of methanol extract from Macrocybe lobayensis	Somanjana Khatua, Sandipta Ghosh, Krishnendu Acharya	Journal of Applied Pharmaceutical Science	2017	Nil	Krishnagar Government College	Nil
Laetiporus sulphureus (Bull.: Fr.) Murr. as food as medicine	Somanjana Khatua, Sandipta Ghosh, Krishnendu Acharya	Pharmacognosy Journal	2017	Nil	Krishnagar Government College	Nil
Alkaline extractive crude polysaccharide from Russula senecis possesses antioxidant potential and stimulates innate immunity response	Somanjana Khatua, Krishnendu Acharya	Journal of Pharmacy and Pharmacology	2017	Nil	Krishnagar Government College	Nil
A simplified method for microtiter based analysis of in vitro antioxidant activity	Somanjana Khatua, Sandipta Ghosh, Krishnendu Acharya	Asian Journal of Pharmaceutics	2017	Nil	Krishnagar Government College	Nil
Regeneration of Plantlet through Somatic Embryogenesis in a Tikka Immune Variety of Arachis hypogaea L. Var. ICG 6284.	Sharmistha Maity	Indian Journal of Applied Pure Biology Vol. 32 (2)	2017	Nil	Krishnagar Government College	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Not Applicable	Not Applicable	Not Applicable	Nil	Nil	Nil	Nil
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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	5	9
Presented papers	14	6	5	Nil
Resource persons	Nil	2	Nil	2

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaning	NSS	2	100
Diabetes Awareness	NSS	2	100
Thalassemia Screening	NSS	8	150

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Not Applicable	Not Applicable	Not Applicable	Nil	Nil

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	Nil

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc.

during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	Nil	Not Applicable	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
133.34	132.09

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSEASE BY LIBSYS LTD. NEW DELHI	Partially	Rel. 6.3	2014

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55523	Nil	299	199292	55822	199292
Reference Books	74032	Nil	398	Nil	74430	Nil
e-Journals	Nil	Nil	Nil	5900	Nil	5900

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	22	40	0	0	11	63	72	0
Added	0	0	0	0	0	0	0	0	0
Total	96	22	40	0	0	11	63	72	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

72 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
36.15	3540451	97.19	9668849

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution is fully owned by the Government of West Bengal Government development grants are one of the major sources for procuring, augmenting educational resources like books, journals, laboratory consumables and library resources. Upon receiving of such grants a meeting is conducted by the Principal with all the Heads and the funds are distributed proportionately. Special grants like RUSA whenever received after evaluative cycles and application for these constitute another major means for maintaining, utilizing educational resources and support facilities. The gardens inside the College Campus, especially the Medicinal Plant Garden is looked after by the Department of Botany. • Classrooms are cleaned daily by Non-teaching staff, sweepers and maintained by PWD Civil and Electric. • Laboratories are maintained by teaching faculty, non teaching staff and also the students. The chemicals, glass goods, instruments, equipments are purchased from the Developmental and/ or other Grants. • Internet is available to all teaching, non-teaching staff during office hours. Teachers and students can avail internet facility from library also. INFLIBNET facility is active. LAN connection throughout the college ensures internet access in every building including the library. Access to e-journals through INFLIBNET is also available. • Field for Sports and Games is maintained by PWD. • Second instalment of RUSA Grant has been received in 2016-17. The sanctioned amount has been spent in up-gradation and campus.

<https://www.krishnagargovtcollege.org/AcademicInfrastructure.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full Free / Half Free	90	73020
Financial Support from Other Sources			
a) National	State sponsored Schemes	944	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	Nil	74	Nil

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling programme entitled "Career after Graduation" by Times Professional learning (education wing of Times of India group)	100	100	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and

ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Not Applicable	Nil	Nil	Not Applicable	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	Data not available	Data not available	Data not available	Data not available

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	3
Civil Services	4
Any Other	7

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural Meet	Intra-college	78

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Not Applicable	Nil	Nil	Nil	Nil	Not Applicable

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union in the year 2017-18 organized an array of academic and extracurricular activities these activities not only fostered development among students but also cultivated a sense of leadership and discipline. The Students' Union at Krishnagar Govt. College is an army of likeminded individuals who strive to uphold the expectations of their fellow students and professors by facilitating several activities and events held for the welfare of students. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. Every year the council begins with Drive, the main purpose of the campaign is to encourage students to be a part of the council and educate them about the roles played by the student body in the college. The council in collaboration with the NSS

unit organized a blood Donation Drive which collected enough blood for the blood bank. The council not only focused on the students but also organized a special Teachers Day event to honour the hard work and perseverance of the professors. The Council along with NSS makes sure that the premises of the college remain clean. The initiative helped raise awareness on the importance of cleanliness as each class representative along with the class took the responsibility to clean the college premises. College festivals and events proved to be the most effective way to gather all students on the same platform enhance social interaction and facilitate the exchange of ideas and thoughts. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Annual Day, alumni meet etc. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Every alumnus cherishes the time he or she has spent in college. Krishnagar Govt.College has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigour followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back to its alma matter. Krishnagar Govt. College has a registered alumni association. In winter the members of alumni association meet together on a day which allowed them to connect with old friends and remember the good memories of old heritage college. The aims and objectives of the association are: 1. To act as a link between the "Alma Mater" (Krishnagar Govt. College) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To be at the service of to the members, to the Alma Mater, the present students and to the society at large. 6. To conduct competitions, seminar, and workshops for the students 7. To educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same 8. To provide career and vocational guidance to youth. 9. Guidance enhancement offer for professional and career development. 10. To render relief services at the time of natural calamities. 11. To perform the birth anniversary of Dwijendralal Roy and organize a cultural programme on that particular day.

5.4.2 - No. of enrolled Alumni:

150

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

3 meetings were organised by Alumni Association.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.As important stakeholders of this institution students and parents' feedback are taken in regular intervals. Their complaints are addressed and suggestions are taken into consideration. Thus Students and parents engagement with the institution is encouraged and at the same time their constructive ideas are reflected in the functioning of the college.
2. IQAC has been established comprising of a representative from each department of the college. At the time of compiling and analysing the data collected from each department for the preparation of Annual Quality Assurance Report, each member of the committee plays an important role, conveying the idea and perceptions of their departments. Participation by the representatives of all the departments of the college helps considerably in making the report more comprehensive and effective. Suggestions from IQAC team and the Principal are also taken into consideration.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Institution is under full administrative and financial jurisdiction of the Government of West Bengal. The database of its employees is maintained in a common platform named iFMS (Integrated Financial Management System) where service related information of the employees including salary slip, arrear bill, family nominee for various schemes and plans, duty leaves etc, can be seen and updated appropriately.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is rich in books. It houses many rare and out-of-print books. Availability of 1,29,555 books (including old rare books) and Journal titles across the fields in the library provides the students of the college the opportunity of having a treasure of knowledge. LAN connection throughout the college ensures internet access in every building including the library. Access to e-journals through INFLIBNET is also available. Besides the Central Library, there are seminar library facilities for each academic department.
Research and Development	The college has a dedicated Research Committee which encourages faculty members to engage in research activities and extends full support in availing finance from funding agencies. At present there are three ongoing Minor Research Project funded by UGC in the College. Apart from research projects, teachers are actively involved in pre- and post-doctoral research activities. This is reflected from the huge list of publications by the faculty members, of which, about 95 are in peer-reviewed International and National journals. Some of the teachers have collaborated for Interdisciplinary research within the campus and also with other Institutes for pursuing specialized research
Examination and Evaluation	<ul style="list-style-type: none"> • Constant monitoring of the students is done through class tests, student seminars, keeping track of the attendance of students etc. • The institution and the faculty members asses the students on the basis of the internal examinations like class tests/tutorial tests etc. After the evaluation of the scripts, the departmental faculty members show the evaluated answers scripts to the students pointing out the deficiencies of the answer. This helps the students to identify and consequently rectify their errors and achieve good performance in the university examination • The institute collects the information of the students at risk of drop out by monitoring the attendance of the students as well as their performance in the class tests. Students with poor attendance are asked to offer proper explanation of their irregular attendance. The matter is also discussed in the Parents-Teachers meeting held annually. The result of these discussions are analyzed by the departmental teachers and also, if necessary, in the Teachers' Council. • Regular class tests are taken and students are given proper feedback. Additional guidance is also provided to students based on evaluation.
Teaching and Learning	<ul style="list-style-type: none"> • Interactive and participatory approaches are maintained in the classrooms teaching. • Laboratory based subjects have well-equipped laboratories with modern facilities • Smart board has been installed to conduct classes, seminars and inter-departmental academic programs. • Sophisticated software use in teaching learning process. For example, Mathematics Department has 'MATLAB', Economics have 'SPSS', Geography has 'TNT Mips'. • Postgraduate students submit dissertation to enhance their research aptitude. • The students visit research institutes to be familiarized with research works and laboratories. • Interactive Learning is encouraged by many departments of the institute by organizing regular student seminars as part of the teaching-learning process. • ICT enabled tools like Overhead Projectors, screens etc are used by the teachers to generate student interest in these seminars and interactive lectures. The college is well connected with internet and LAN which give the teachers and occasionally the students the chance to use the e-materials necessary for these sessions • The students from the Department of Political Science participate in the Youth Parliament Competition every year which gives them a practical idea on the functioning of Indian democracy. • Collaborative Learning is promoted during the educational tours, environmental projects as well as in the laboratory classes. • Educational tours are actively promoted. Collaborative Learning is also promoted through the group work involved in the preparation of wall magazines, college magazines, cultural function etc. • Independent Learning originates when the PG students are expected to write their dissertations in their final semester examinations. The college offers them every infrastructural help possible that includes providing them with books, e-resources, access to internet. The

	teachers guide them in ways which would not obstruct their independent modes of thinking and implementation of the knowledge acquired
Curriculum Development	Undergraduate and Postgraduate departments of Krishnagar Govt College follow the syllabus of the University of Kalyani, which are reviewed periodically through workshops conducted by the University. Teachers take part extensively contributing significantly in these workshops. Some of the teachers are also members of the Board of Studies of their respective departments in the university they attend the BoS (both UG and PG) meetings and offer their suggestions on matters of curriculum reforms

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The institute follows the iFMS protocol to manage parts of administration like disbursement of salary, transfer of faculty, etc.
Finance and Accounts	The finance and accounts for payments and processing of bills is entirely maintained through the online portal of IFMS through various modules present in it (IFMS). IFMS is maintained by Department of Finance, Govt of West Bengal. Students related activities which deals with financial aspects are like the following... Students admission in 1st Yr is maintained in an online system of payment through College website and all other activities are maintained by a Students Management Software which is maintained by the College.
Student Admission and Support	Admission procedure (UG and PG) are conducted through an online portal for transparency and ease of use by candidates belonging to various places and in remote areas.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Not Applicable	Not Applicable	Not Applicable	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Not Applicable	Not Applicable	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One-Day Workshop on 'Revision of Under-Graduate Syllabus of History	2	27/07/2017	27/07/2017	1
Five-day Workshop on "Qualitative Research Methods in Social Sciences"	1	15/01/2018	19/01/2018	5
Science Academies' Three Days Lecture Workshop on 'Recent Advancements and Achievements	1	14/02/2018	16/02/2018	3
Science Academies' Lecture Workshop on Basic Chemistry for Advanced Future'	3	19/01/2018	20/01/2018	2
Science Academies' Lecture Workshop on 'Fundamental of Chemistry',	1	17/11/2017	18/11/2017	2
37th Orientation Programme, Kumaon University	2	05/02/2018	07/03/2018	28

Orientation Programme, Ranchi University	1	04/01/2018	01/02/2018	28
31st Orientation Programme, NBU	1	03/11/2017	30/11/2017	28
119th Orientation Programme, CU	2	17/07/2017	12/08/2017	28
30th Orientation Programme, NBU	1	02/08/2017	29/08/2017	28

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
West Bengal Health Scheme, 2008	West Bengal Health Scheme, 2008	All the students of the institute is supported by either Kanyashree Prakashpa, Swami Vivekananda scholarship, Merit-cum-means scholarship, CM Relief Fund, OASIS, Minority NSP, PH and others.and medical Facility is there from STUDENTS HEALTH HOME

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not Applicable	0	Not Applicable

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parents are invited for discussion of their wards' performance regarding attendance, class performance and holistic development. • Considering feedback of the teachers to the parents, almost all the departments have raised the problem of occasional poor attendance of students of which many of the parents were unaware of. Problem of late coming of the students is also mentioned. Some laboratory based subjects informed about particularly poor attendance in theory classes vis-à-vis practical classes. Parents were requested to keep proper track of the actual activities of their wards. • Problem of inadequacy of class room space and number of class rooms remain to be disquieting factors to the students. • Problems of unclean toilets and unavailability of drinking water need to be addressed urgently. • In English and Mathematics departments avoidance of mobile addiction is advised to make learning experience more effective. In Geography department, usefulness of peer group interaction among the students is emphasized. Department of Sanskrit emphasized on importance of 2-3 hours of compulsory home study to be overseen by the parents. Physiology and Zoology departments asked the parents to allow their wards to participate in compulsory educational field tours.

6.5.3 - Development programmes for support staff (at least three)

1. Training on different sub modules of HRMS at Bikash Bhawan on 22.03.2018 and 23.03.2018
2. Training on GPF entry of Group - D staff in HRMS on 06.04.2018
3. Training Programme on the implementation of seven sub-modules of h HRMS on 29.05.2018

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. NSS is consistently extending its services for the upliftment of the community as a whole. 2. The institute has also enhanced its internet connection speed, and all the computers are connected to LAN. 3. Renovation work was carried out in Physics, Bengali, Biology and Philosophy department for up gradation and better utilization of the academic infrastructure.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminar on 'Cyber Crime' in collaboration with Nadia District police	Nil	31/07/2017	31/07/2017	100
2017	Seminar on 'Degenerative Diseases of the Brain and Folk Music as a Healer'	Nil	16/09/2017	16/09/2017	65

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Not Applicable	Nil	Nil	Nil	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The NSS have successfully organised campus cleaning drive under Swachh Bharat Abhiyan. Awareness was also spread regarding the harmful effects of plastics on environment.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	Online admission procedure	Applicants staying in remote locations had the opportunity to apply from their home or nearest cyber cafe.	Nil

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	05/06/2017	The bi-lingual college prospectus is uploaded in the institutional website. The printed copies of the prospectus are circulated to all the

applicants at the time of admission. The prospectus provides extensive information regarding the Courses offered, Structure of Fees, Faculty Profile, Scholarships and financial support to the economically weak students, Hostel and other facilities, Rules and Regulations of admission, Library rules and Code of conduct for students within college premises etc.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Not Applicable	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- i. Admission is conducted online, thus reduced paper work ii. Awareness camp regarding plastic pollution iii. Up-gradation of electrical fittings to reduce power consumption. iv. Planted trees to keep the environment clean and green by NSS v. No Smoking Zone

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Krishnagar Govt. College has an registered Alumna Association, an autonomous body, has always taken a keen interest in the activities of the College and extends its best efforts for the betterment of the Institution and its learners. The members participate in the cultural and academic activities of the college. There are various certificate and diploma courses under open distant learning mode of Netaji Subhas Open University. Through its unit of Netaji Subhas Open University, the college helps a big part of the young generation of its locality to continue their study in different branches. The college building and premises also serve as a regional study centre of Netaji Subhash Open University for the aid of students willing to benefit from the open-distance learning mode of education. At present, various certificate and diploma courses are offered by this study centre, in addition to Undergraduate and Postgraduate Degree Courses in various Arts and Commerce subjects. At the NSOU Study Centre, which uses the college building and premises, these Undergraduate and Postgraduate courses have continued since July 1998. Some Diploma courses, such PG Diploma in Public Relations and Advertising, Diploma in English Language Teaching are also offered here. More than 3000 students have enrolled themselves to this Study Centre this year. This fact only helps to illustrate the range and extent of the influence this Study Centre wields with regard to the educational needs of students who continue their studies through the open-distance learning mode.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.krishnagargovtcollege.org/bestpractices.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is keen on improving both the physical and mental health of students. Keeping this in mind the institute, in this academic year has successfully organized four events that would serve the society in upgrading its health. The seminar on 'Degenerative Brain Disease and Folk Music as a Healer' focussed on the signs of brain degeneration, how to identify the symptoms and when to seek medical attention. Also, it emphasised how folk music can be instrumental in healing in the early stages of degenerative diseases. A Seminar on Diabetes Awareness Program was held in the college on 19.03.2018. Dr. Ramdas Chatterjee, President, KK Chatterjee Memorial Association, Kolkata Former Head, Dept. of Tumor Virology, Chittaranjan National Cancer Institute, Kol - 26 gave his gracious consent and valuable time to deliver a talk on the said topic. More than 100 volunteers, students and teaching staffs of our college actively participated in this seminar. A Thalassemia Awareness and Screening Test Program were held on 20.04.2018 in collaboration with Ranaghat Thalassemia Detection Center, an Auxiliary Unit of State Thalassemia Control Program, Dept. of Health and Family Welfare, Govt. of W.B. Thalassemia Awareness Program was held initially to build up consciousness among the students and to convince them how much important the Thalassemia Screening Test is for them towards coming generation. Dr. Rabindranath Haldar, Deputy Superintendent, Ranaghat Thalassemia Detection Center, delivered an encouraging speech regarding Thalassemia awareness and explained lucidly why all of us should actively participate in the Screening Test for building a thalassemia-free society. Delegates from Nadia District Head-quarters were also present in the said program and they too shared their

valuable experience with audience to create awareness regarding the same. More than 150 students and volunteers partook in the awareness program and a good number of volunteers and students gave samples of blood for Thalassemia Screening Test. These interactions not only generated awareness, it was also instrumental in disseminating the knowledge into society through the participants. Additionally, these programmes helped in erasing different myths and misconception regarding the disease.

Provide the weblink of the institution

<https://www.krishnagargovtcollege.org/>

8.Future Plans of Actions for Next Academic Year

After due deliberation on the various aspects of the administration, smooth functioning of academic activities as well as implementing new initiatives, IQAC, Krishnagar Govt. College has agreed upon the following future plans for the academic session 2018-19. a. To encourage and facilitate the participation of the faculty members of the college, under various departments, in Seminars, Workshops and Training Programmes aimed at furthering the better management of the newly implementable UG-CBCS programme, as chalked out by the University of Kalyani. b. To try to improve the security of the college, especially in order to prevent undue intrusion of outsiders, so that the desirable academic environment of the college does not suffer. IQAC resolved to set plans afoot for a permanent solution to the security problem of the institution after due consultation with the Department of Higher Education, Govt. of West Bengal. c. To encourage Seminars and Workshops on Health Awareness in the college. d. To improve the mechanism of Grievance Redressal in the college in order to eliminate malpractices and crimes such as Ragging and Sexual Harassment. e. To promote various extension activities through the NSS of the college, such as Campus Cleaning Programme, Blood-Donation Camps, Health Awareness initiatives, etc. f. To continue the system of collecting structured feedback from Parents/ Guardians through organizing Parent-Teachers' Meetings and rigorously analysing the data received thereof.