

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**KRISHNAGAR GOVERNMENT COLLEGE**

1.2 Address Line 1

**P.O. KRISHNAGAR**

Address Line 2

**DIST. - NADIA**

City/Town

**KRISHNANAGAR**

State

**WEST BENGAL**

Pin Code

**741101**

Institution e-mail address

**kgcollege1846@gmail.com**

Contact Nos.

**03472-252863**

Name of the Head of the Institution:

**Dr. SOBHAN NIYOGI**

Tel. No. with STD Code:

**03472-252863**

Mobile:

**9083290019**

Name of the IQAC Co-ordinator:

**Dr. CHAITALI CHAUDHURI**

Mobile:

**9874235615**

IQAC e-mail address:

**iqac.kgc1846@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**WBCOGN13708**

1.4 NAAC Executive Committee No. & Date:

**EC(SC)/07/RAR/15 dated 11.05.2015**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

**www.krishnagargovtcollege.org**

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>A</b>	<b>3.14</b>	<b>2008</b>	<b>2013</b>
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.17</b>	<b>2015</b>	<b>2020</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

**10/12/2008**

1.8 AQAR for the year (for example 2010-11)

**2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (SSR) submitted to NAAC on 28/10/2014 (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

N.A.

1.12 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF KALYANI

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text" value="RUSA"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="16"/>

2.10 No. of IQAC meetings held: **15**

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>See Annexure-I</b>	

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
PG	<b>04</b>	<b>0</b>	<b>0</b>	<b>0</b>
UG (Hons + Gen)	<b>14 + 2</b>	<b>0</b>	<b>0</b>	<b>0</b>
PG Diploma	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Advanced Diploma	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Diploma	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Certificate	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Others	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>
Interdisciplinary	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Innovative	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~ Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>04</b>
Trimester	<b>00</b>
Annual	<b>16</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Revision/update of regulation/syllabi was done by the University in Bengali (PG), Philosophy (UG), and Geography (PG).**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**No new Department/Centre introduced during the year.**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>85</b>	<b>72</b>	<b>13</b>	<b>00</b>	<b>00</b>

2.2 No. of permanent faculty with Ph.D.

**43**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>14</b>	<b>10</b>	<b>03</b>	<b>03</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>17</b>	<b>13</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**07**

**00**

**12**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	<b>5</b>	<b>4</b>
Presented papers	<b>9</b>	<b>16</b>	<b>2</b>
Resource Persons	--	<b>2</b>	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Increased use of ICT in teaching-learning process.**
- **Organisation of Student seminars in several departments.**

2.7 Total No. of actual teaching days during this academic year

**198**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**N.A.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**5**

**1**

2.10 Average percentage of attendance of students

**75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (Hons)	<b>343</b>	<b>NA</b>	<b>17%</b>	<b>NA</b>	<b>NA</b>	<b>83%</b>
BSc (Hons)	<b>229</b>	<b>NA</b>	<b>48%</b>	<b>NA</b>	<b>NA</b>	<b>81%</b>
BA (Gen)	<b>156</b>	<b>NA</b>	<b>5%</b>	<b>NA</b>	<b>NA</b>	<b>53%</b>
BSc (Gen)	<b>26</b>	<b>NA</b>	<b>23%</b>	<b>NA</b>	<b>NA</b>	<b>92%</b>
MA	<b>112</b>	<b>NA</b>	<b>91%</b>	<b>NA</b>	<b>NA</b>	<b>99%</b>
MSc	<b>41</b>	<b>NA</b>	<b>95%</b>	<b>NA</b>	<b>NA</b>	<b>95%</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through regular interaction with the administration and different stakeholders, the IQAC offers important suggestions for the overall development of the Teaching and Learning Process. IQAC also monitors deviations, if any, from the norms of UGC in the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>15</b>
UGC – Faculty Improvement Programme	<b>1</b>
HRD programmes	<b>0</b>
Orientation programmes	<b>10</b>
Faculty exchange programme	<b>0</b>
Staff training conducted by the university	<b>0</b>
Staff training conducted by other institutions	<b>0</b>
Summer / Winter schools, Workshops, etc.	<b>0</b>
Others	<b>0</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>11</b>	--	<b>0</b>	<b>0</b>
Technical Staff	<b>03</b>	--	<b>0</b>	<b>0</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Inspiring the teachers for presenting papers in seminars and conferences and getting their articles published in reputed journals, preferably peer-reviewed.
- Motivating the teachers to apply for different research projects from various funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	01	00
Outlay in Rs. Lakhs	NA	NA	19.0	NA

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	01	00
Outlay in Rs. Lakhs	3.0	13.3	5.3	NA

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	30	02	06
Non-Peer Review Journals	00	00	03
e-Journals	02	00	00
Conference proceedings	03	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-17	WB-DST	19 lakhs	11 lakhs
Minor Projects	2014-16	UGC, WB-DST	21 lakhs	15 lakhs
Interdisciplinary Projects	00	NA	NA	NA
Industry sponsored	00	NA	NA	NA
Projects sponsored by the University/ College	00	NA	NA	NA
Students research projects <i>(other than compulsory by the University)</i>	00	NA	NA	NA
Any other(Specify)	00	NA	NA	NA
Total				

3.7 No. of books published i) With ISBN No. **12** Chapters in Edited Books **08**

ii) Without ISBN No. **01**

3.8 No. of University Departments receiving funds from **N.A.**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify) **RUSA**

3.10 Revenue generated through consultancy **Nil**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>04</b>
Sponsoring agencies	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>KGC</b>

3.12 No. of faculty served as experts, chairpersons or resource persons **12**

3.13 No. of collaborations International **0** National **0** Any other **0**

3.14 No. of linkages created during this year **0**

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College **0**

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<b>0</b>
	Granted	<b>0</b>
International	Applied	<b>0</b>
	Granted	<b>0</b>
Commercialised	Applied	<b>0</b>
	Granted	<b>0</b>

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	1	0	0	0	0

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 200 State level 50  
National level National level International level

3.22 No. of students participated in NCC events: **N.A.**

University level State level  
National level International level

3.23 No. of Awards won in NSS: **Nil**

University level State level  
National level International level

3.24 No. of Awards won in NCC: **N.A.**

University level State level  
National level International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**One Special camp on November, 2015 and one Blood Donation Camp on January, 2016 were organized by the NSS unit of the college.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>36.06 acres</b>	<b>0</b>	<b>N.A</b>	<b>36.06 acres</b>
Class rooms	<b>39</b>	<b>0</b>	<b>N.A</b>	<b>39</b>
Laboratories	<b>23</b>	<b>0</b>	<b>N.A</b>	<b>23</b>
Seminar Halls	<b>5</b>	<b>0</b>	<b>N.A</b>	<b>5</b>
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- **Computerization of office records and library cataloguing is completed.**
- **On-line admission is conducted successfully.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>66259 (Dev) 6534 (UGC)</b>		<b>359 (Dev) 2003 (RUSA)</b>	<b>150000 3004075</b>	<b>75155</b>	
Reference Books	<b>38629</b>		<b>590</b>		<b>39219</b>	
e-Books	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Journals	<b>103</b>		<b>0</b>		<b>103</b>	
e-Journals	<b>Member of INFLIBNET</b>					
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

**See Annexure II**

ii) Campus Infrastructure and facilities

**See Annexure II**

iii) Equipments

**See Annexure II**

iv) Others

**See Annexure II**

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Regular interaction with students Union and student body, career-based counseling classes.**

#### 5.2 Efforts made by the institution for tracking the progression

**Regular feedback by the students.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>2452</b>	<b>320</b>	<b>0</b>	<b>0</b>

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	<b>1583</b>	<b>57.1</b>		<b>1189</b>	<b>42.9</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>1456</b>	<b>858</b>	<b>68</b>	<b>443</b>	<b>1</b>	<b>2825</b>	<b>1358</b>	<b>817</b>	<b>58</b>	<b>539</b>	<b>0</b>	<b>2772</b>

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**N.A.**

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			<b>04</b>

5.8 Details of gender sensitization programmes

**There is no gender biasness in our college and no gender-sensitive complaint has been raised yet. Students are regularly made aware about this.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>00</b>	<b>NA</b>
Financial support from government	<b>194</b>	<b>NA</b>
Financial support from other sources	<b>NA</b>	<b>NA</b>
Number of students who received International/ National recognitions	<b>00</b>	<b>NA</b>

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance was raised.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- **To impart quality based higher education so that students can acquire knowledge and development skills to face the national and global challenges.**
- **To develop responsible and sensitive youths on integration from diverse cultural, linguistic and religious groups who have social commitments and have panoramic view of the society.**
- **To lay emphasis on value based education to create human resources with modern view and foresight who can contribute to the national development by way of catering to the needs of the economy, society and the country as a whole.**
- **To create accountability within to ensure accountability to the society at large.**

6.2 Does the Institution has a management Information System

**No**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Several teachers of the college are members of the Board of Studies of different departments of the affiliating university. They offer important feedback and suggestions for curriculum development in the relevant meetings.**

6.3.2 Teaching and Learning

**Meetings with Teachers, Students, Parents and taking Feedbacks from the students.**

6.3.3 Examination and Evaluation

**Internal assessment done every year.**

6.3.4 Research and Development

**Two separate Research sub-committees are there to promote research work done by the Faculty members.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. **Digitization of library catalogues.**
- ii. **Installation of LYBSIS in the Central Library.**
- iii. **INFLIBNET facility in the Central Library.**
- iv. **Purchase of ICT tools from the CPE grant and their increased use in the classrooms.**

6.3.6 Human Resource Management

**N.A.**

6.3.7 Faculty and Staff recruitment

**N.A.**

6.3.8 Industry Interaction / Collaboration

**N.A.**

6.3.9 Admission of Students

**As per the instruction of the Affiliating University.**

6.4 Welfare schemes for

Teaching	<b>0</b>
Non teaching	<b>0</b>
Students	<b>0</b>

6.5 Total corpus fund generated

**0**

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>NO</b>	<b>N.A.</b>	<b>NO</b>	<b>N.A.</b>
Administrative	<b>NO</b>	<b>N.A.</b>	<b>YES</b>	<b>Govt. of West Bengal</b>

6.8 Does the University/ Autonomous College declares results within 30 days? **N.A.**

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**N.A.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N.A.**

6.11 Activities and support from the Alumni Association

**The Alumni Association is actively involved in the developmental activities of the college. It has conducted cultural functions, offered awards to the students who have obtained highest marks in several academic departments.**

6.12 Activities and support from the Parent – Teacher Association

**N.A.**

6.13 Development programmes for support staff

**None**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Prohibition of the use of plastic bags, Prohibition of smoking in the college premises, Organization of Environmental Science Projects on the college campus and the neighbourhood.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **More importance on ICT in teaching-learning process**
- **Construction of ramps in different buildings**
- **High speed wireless internet set up for every academic building**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Teachers involved in active research.**
- **Introduction of On-line admission**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **The institute offers environmental classes and conducts environmental projects.**
- **Use of plastic bags and smoking are banned in the college campus to protect the environment.**
- **The college undertakes plantation programme in the college campus.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

- **Upgradation of on-line admission procedure of the college.**
- **Encouraging more teachers to apply for Major and Minor Research Projects.**
- **Organizing seminars and lecture series.**
- **Encouraging teachers to publish in refereed journals.**
- **Publication of the subsequent volumes of college journal “Conscientia”.**
- **Forwarding application for DBT Star College to the concerned authority.**
- **Making the college a free wi-fi zone.**

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

## Annexure I

### 2.14 Significant activities and Contributions made by IQAC

- i. It is a regularly functioning unit which attempts to sustain the quality of academic excellence.
- ii. The IQAC offers important suggestions to the administration for the quality sustenance and enhancement of the institution.
- iii. The IQAC has submitted AQARs regularly from 2009-10 onwards till SSR in 2014-15.
- iv. The IQAC has filled and uploaded the required proforma for All India Survey of Higher Education (AISHE) regularly till 2016-17 academic session.
- v. The IQAC has taken an active role in forwarding the Career Advance Scheme (CAS) of teaching faculties.

### 2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<ol style="list-style-type: none"><li>i. To utilise the grant sanctioned under RUSA scheme.</li><li>ii. To process the pending CAS promotion of several teachers.</li><li>iii. To encourage faculties to attend OP/RC, seminars, workshops, etc.</li><li>iv. To encourage and motivate the faculties to undertake various research projects under UGC, DST, etc.</li><li>v. To encourage teachers to utilise ICT-enabled and student-centric interactive teaching-learning methods.</li><li>vi. To promote various extension activities under the NSS.</li></ol>	<ol style="list-style-type: none"><li>i. The college has already spent 50% of the total grant sanctioned by purchasing equipments and books.</li><li>ii. There is no pending CAS promotion at present.</li><li>iii. Faculties are regularly attending OP/RC/Workshops as required.</li><li>iv. Several teachers have UGC Minor Research Projects.</li><li>v. Teachers use e-learning equipments in various classes.</li><li>vi. Regular NSS activities are done in the college campus like Blood Donation Camp, village level programme and public awareness camps and seminars.</li></ol>

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## Annexure II

### Purchase during 2015-2016

(All amount in Rupees)

#### OFFICE OF THE PRINCIPAL (All Central Expenditure)

Type of Grant	Head of Action	NR	Head of Action	R	Total
Development (Govt.)	--	0	Contingency	10000	10000
RUSA	Office Equipments	1001500	--	0	1001500
<b>Total</b>		<b>1001500</b>		<b>10000</b>	<b>1011500</b>

#### LIBRARY

Type of Grant	Head of Action	NR	Head of Action	R	Total
Development (Govt.)	Books & Journals	5000	Contingency	4000	9000
RUSA	Books & Journals	276935	--	0	0
<b>Total</b>		<b>281935</b>		<b>4000</b>	<b>285935</b>

#### PHYSICAL EDUCATION (SPORTS)

Type of Grant	Head of Action	NR	Head of Action	R	Total
Development (Govt.)	--	0	--	0	0
RUSA	Sports Equipments	1006914	--	0	1006914
<b>Total</b>		<b>1006914</b>			<b>1006914</b>

## DEPARTMENTS

Department	Type of Grant	Head of Action	NR	Head of Action	R	Total
<b>English</b>	Development (Govt.)	Books & Journals	8000	Contingency	4000	12000
	RUSA	Books	<b>175945</b>	--		<b>175945</b>
<b>Bengali</b>	Development (Govt.)	Books & Journals	14000	Contingency	5000	19000
	RUSA	Books	<b>135000</b>	--		<b>135000</b>
<b>Sanskrit</b>	Development (Govt.)	Books & Journals	6000	Contingency	4000	10000
	RUSA	Books	<b>58055</b>	--		<b>58055</b>
<b>Political Science</b>	Development (Govt.)	Books & Journals	8000	Contingency	3000	11000
	RUSA	Books	<b>163272</b>	--		<b>163272</b>
<b>History</b>	Development (Govt.)	Books & Journals	8000	Contingency	4000	12000
	RUSA	Books	<b>200960</b>	--		<b>200960</b>
<b>Philosophy</b>	Development (Govt.)	Books & Journals	14000	Contingency	5000	19000
	RUSA	Books	<b>155613</b>	--		<b>155613</b>
<b>Geography</b>	Development (Govt.)	Equipments Books & Journals	40000 14000	Contingency	6000	60000
	RUSA	Books	<b>249251</b>	--		<b>249251</b>
<b>Economics</b>	Development (Govt.)	Books & Journals	4000	Contingency	3000	7000
	RUSA	Books	<b>35996</b>	--		<b>35996</b>
<b>Mathematics</b>	Development (Govt.)	Books & Journals	10000	Contingency	9000	19000
	RUSA	Books	<b>199685</b>	--		<b>199685</b>
<b>Physics</b>	Development (Govt.)	Equipments Books & Journals	35000 10000	Chemicals & Glassware Contingency	12000 4000	61000
	RUSA	Equipments Books	<b>161505</b> <b>218156</b>	--		<b>379661</b>
<b>Chemistry</b>	Development (Govt.)	Equipments Books & Journals	30000 10000	Chemicals & Glassware Contingency	140000 7000	187000
	RUSA	Equipments Books	<b>138000</b> <b>252768</b>	--		<b>390768</b>
<b>Botany</b>	Development (Govt.)	Equipments Books & Journals	30000 10000	Chemicals & Glassware Contingency	30000 8000	78000
	RUSA	Equipments Books	<b>147075</b> <b>305051</b>	--		<b>452126</b>
<b>Zoology</b>	Development (Govt.)	Equipments Books & Journals	40000 14000	Chemicals & Glassware Contingency	83000 10000	147000
	RUSA	Equipments Books	<b>545605</b> <b>307848</b>	--		<b>853453</b>
<b>Physiology</b>	Development (Govt.)	Equipments Books & Journals	25000 10000	Chemicals & Glassware Contingency	35000 10000	80000
	RUSA	Books	<b>227614</b>	--		<b>227614</b>
<b>Statistics</b>	Development (Govt.)	Equipments Books & Journals	5000	Contingency	4000	9000
	RUSA	Books	<b>37851</b>	--		<b>37851</b>
<b>Total</b>	<b>Development (Govt.)</b>		<b>345000</b>		<b>386000</b>	<b>731000</b>
	<b>RUSA</b>		<b>3715250</b>			<b>3715250</b>